

**Personal Statement**

I accomplished my study on English Teacher Training and Education for three years and eight months, and gained a bachelor degree in April 2009 from Bengkulu University. Since I was a student, I have been a teaching practitioner. I have put the theories I learnt at college into practice at different levels of educational institutions (e.g., elementary, junior, and senior high schools) and English courses. Out of my teaching career, I have developed a heartfelt love to this profession. I have received some awards that endow me with a strong sense of pride and achievement. Those include obtaining at runner up winner in “Sayembara Ide (idea competition)” at provincial level, having my articles published in a bilingual newspaper, and being a participant in JICA Japan seminar in Bengkulu province. Besides, I have also developed leadership skills by joining organizations such as English Department Student Association, *Kesatuan Aksi Mahasiswa Muslim Indonesia* (a unity of indonesian muslim student action), *Pengembangan, Penelitian, dan Pendidikan Mahasiswa* (students development, research, and analysis), in which I have frequently played educational roles.

Since I graduated from university, I have been working as an English lecturer in Bengkulu University. In this University, I teach English in some departments, such as Dept. Law, Dept. Match, Dept. Accounting, Dept. Chemistry, Dept. Biology, Dept. Machine Engineering, and Dept. Economics. In addition, I teach English in Nursing and Midwife Academic. In my teaching practice, I always move from the conventional English teaching strategies to creative teaching by using, for instance, visual media, mini plays, role plays, drama, classroom debates, and out-bond. I unify among the learners needs, materials, and facilities in choosing the appropriate teaching strategies. Consequently, I have gained experience of how to devise a lesson, select teaching materials, facilitate active classroom activities, and choose the most effective teaching strategies. These have then enabled me to see how my ideas and innovations have led me to desired results and made me suitably qualified to apply this master’s program.
My future goal is to develop myself to be a specialist in the field of English teaching. I have a strong commitment to develop the community learning centre that my friends and I established three years ago. I plan to facilitate “distance learning” for elementary, junior, and senior high school students in remote areas of Bengkulu Province, such as in Kaur Regency, Seluma Regency, and North Bengkulu Regency. In the community learning centre, I will play a significant role in the English teaching, such as conducting need analysis, developing materials, designing syllabus, curriculum assessment, and evaluating. I further plan to implement contemporary English teaching and learning methods, with the use of audio-video, computer software, and internet, to motivate students and stimulate an effective teaching and learning process.

To reach my long term goal, I would like emphasize my future study on the English language teaching methodologies (e.g. silent way, natural, and direct) and approaches (e.g. task-based, structural, communicative), with the use of educational technology and multimedia, and gaining practical experiences of designing syllabus, developing materials and assessment, integrating the learning of the four skills into appropriate course units, and exploring pedagogical methods. For this instance, my background on education will certainly be helpful because it has equipped me with the knowledge of learning concepts and techniques. It is beyond my doubt that this master’s program provides advanced theories, technology and information of English teaching which will expedite me to achieve remarkable academic progress and fulfill my aspiration to become an accomplished professional in the field of English education. I hope that the admission committee finds my background strengths commensurate with the requirement of the master program.