Study Objective

I wish to apply for a PhD program in Education with an emphasis on Education Policy. I am interested in learning and conducting research in higher education, policy organizations, and governmental organizations in the field of education. I intend to address policy and practice challenges associated with improving school-aged children’s education and rural/remote education in Indonesia. Studying this area will enable me to explore and find new knowledge of educational processes and policies influencing the practice of school-aged children’s education in remote areas in Indonesia.

I was awarded a scholarship from the Ford Foundation, USA to study a Master’s degree at the University of Manchester, UK because of my commitment to the educational fields. During my Master’s study, I learned about technological tools that might have potential for advancing knowledge and practices in education and discovering exemplary educational practices. Furthermore, I have some publications focusing on educational issues. My work and organization experience have also added some insights for me to conduct research on educational policy. I am aware of the technology development, especially the use of Information Communication Technologies in education, to increase the effectiveness and efficiency of classroom interaction. Obviously, my background indicates that I have prepared myself to perform well in my future study.

My future goal is to be a specialist in the field of education, developing research-based instructional, professional, and outreach programs and promoting effective and equitable educational practices for all learners. I would like to be a researcher in higher education and governmental organizations informing the policy makers and public about the progress and challenges in education and taking part to solve the issues in educational fields in Indonesia. My bachelor’s degree in English education and my master’s degree in Educational Technology and TESOL have prepared me with a strong ground in theoretical aspects of teaching and Educational Technology. Then, this PhD program will give me knowledge and skills of using interdisciplinary approaches and integrating research, practice, and policy in education.

In the PhD program, I plan to conduct research about distance learning prospects as the alternative solution for school-aged children’s education in remote areas in Indonesia. This research will explore the appropriate distance learning system as well as the funding, administrative, and policy challenges in the Indonesia Ministry of Education for the implementation of the distance learning system in the future. School-aged children’s education, particularly in remote areas in Indonesia, is facing a big crisis. A lot of the children cannot accomplish their basic education due to unequal number of schools and the issues of low learning achievement, handling large classes, limited qualified teachers and poor facilities in the schools remain the causes of the unsatisfactory quality in school-aged children’s education in remote areas in Indonesia. I have a strong commitment to develop the Community Learning Center that my friends and I established five years ago. I plan to make this Community Learning Center facilitate “distance learning” for Elementary, Junior, and Senior High School students in remote areas in Indonesia, especially in my province; Bengkulu.

Studying in America is a way to realize my future goals and link between my background study and future goals. The United States is a leader in the field of education. Advanced theories, technologies, and information in the U.S. will benefit me immensely in the achievement of remarkable progress, fulfilling my aspiration to become an accomplished professional in the field of education.